

Year 9 Curriculum Guide

Subject: **History** Subject Leader: **Debbie Davies**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and source evaluations. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	WW1 - Causes of WW1 - Propaganda - Trenches - WW1 culture - The Somme - Censorship - Haig - Weapon - End of WW1 - Poppies	 Cold war Atomic bomb Why did the cold war begin? Division of Berlin Berlin wall Cuba Vietnam Détente Chernobyl Korea 	 African civilisations Egypt Mansa Musa Great Zimbabwe Impact of slavery on Africa Scramble for Africa South Africa
2 nd Half	The holocaust and WW2 - Treaty of Versailles - Rise of Hitler - Jewish persecution - Nazi methods - Jewish resistance - Appeasement - Dunkirk - The Blitz - Battle of Britain - Stalingrad - D -Day	 India British empire Britain taking over India Clive and Wolfe Duleep Singh Interpretations about the empire What ended British rule in India? Indian rebellion Legacy of British rule 	The 1960's Fashion Music Hippie movement Mods and rockers Women in the 60's Civil rights Protest culture Holidays Education housing

Text Book/Reference/Resource guide:

http://www.schoolshistory.org.uk/ https://schoolhistory.co.uk/ http://www.bbc.co.uk/education/subjects/zk26n39 http://spartacus-educational.com/ https://community.dur.ac.uk/4schools.resources/slavery/schools/index.html

KS3 History Study Guide: The Study Guide - ISBN-10: 1847622011 Tony Robinson's Weird World of Wonders - World War II - ISBN-10: 1447227689 The Diary of a Young Girl: Definitive Edition - ISBN-10: 0141315180 A Children's History of India - ISBN-10: 812913697X Black History: Kids Edition - ISBN-10: 1634178904